

# Jarrell Independent School District

## Jarrell Elementary

### 2023-2024 Goals/Performance Objectives/Strategies



# Mission Statement

## Jarrell Independent School District Mission Statement

*The Jarrell community provides pathways for individual student success*

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## Jarrell Elementary School Â Mission Statement

*We are committed to creating a supportive and engaging learning environment that ensures learning for all.*

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Excellence... Â Everyday... Â NO EXCEPTIONS!

# Vision

## Jarrell Independent School District Vision Statement

Empowering Future-Ready Citizens

Providing Opportunities

Inspiring Excellence

Cultivating Innovation

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## Jarrell Elementary School Vision Statement:

Many hearts, One School - Where ALL means ALL

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# Goals

**Goal 1:** Jarrell Elementary will empower students to share ownership in their learning to achieve success and reach their full potential.

**Performance Objective 1:** By June 2024, all grade level teams will follow a comprehensive learning model based on the principles of the professional learning Community (PLC) philosophy to be used to drive grade level meetings.

**Evaluation Data Sources:** Walkthrough data, PLC Agendas, Lesson Plans, Common Assessments

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Instructional Resources - Participate in regularly scheduled PLC meetings to identify priority standards and ensure that lessons and activities are meeting the depth of knowledge required by the standard and shared with students through student- centered learning targets.</p> <p><b>Strategy's Expected Result/Impact:</b> Aligned standards will increase student achievement in all subject areas.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Leaders</p> <p><b>Problem Statements:</b> Student Achievement 1 - Staff Quality, Recruitment, and Retention 1</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Strategy 2: Data Analysis - Create and administer campus common assessments and use data to make instructional decisions in the classroom.</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Strategy 3: Student Ownership - Students will participate in goal setting, data tracking and reflection in their grade level classroom.</p>	Formative			Summative
	Oct	Jan	Apr	June
<p>  No Progress            Accomplished            Continue/Modify            Discontinue         </p>				

## Performance Objective 1 Problem Statements:

Student Achievement
<p><b>Problem Statement 1:</b> Our students are not consistently receiving rigorous tier 1 instruction that include critical thinking skills. <b>Root Cause:</b> The insufficient training and support for our teaching staff as well as a lack of consistent and viable curriculum and resources has led to a lack of fidelity in tier 1 instruction.</p>

## Staff Quality, Recruitment, and Retention





**Problem Statement 1:** While we provided support through team leads, admin and the IC, there was a lack of mentorship to our new-to-profession teachers through professional development and fellowship. **Root Cause:** The lack of a campus-based mentorship program.

**Goal 1:** Jarrell Elementary will empower students to share ownership in their learning to achieve success and reach their full potential.

**Performance Objective 2:** By June 2024, all students in Pre-K - 2nd grade will demonstrate academic growth as measured by progress monitoring tools iReady and mClass. All 3rd - 5th grade students will demonstrate growth as measured by iReady, mClass, and STAAR Assessments.

**HB3 Goal**

**Evaluation Data Sources:** iReady data reports, mClass Data reports, 22-23 STAAR Data, Campus Common Assessments and Unit Assessments





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Instructional Resources - Improve math and reading instructional practices by participating in instructional rounds at all grade levels in order to observe high-level instructional practices being modeled by teacher peers to then be implemented in the classroom.	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Data Analysis - Using a common data protocol, teams will regularly progress monitor and analyze student growth data to collaboratively create plans for intervention.	Formative			Summative
	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Student Ownership - Students will share their academic growth with parents.	Formative			Summative
	Oct	Jan	Apr	June
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**Goal 1:** Jarrell Elementary will empower students to share ownership in their learning to achieve success and reach their full potential.

**Performance Objective 3:** By June 2024, 80% percent of 3rd - 5th grade students will score approaches grade level or above on STAAR Reading and Math.

**HB3 Goal**

**Evaluation Data Sources:** STAAR Data, Interim Data, Campus Common Assessments and Unit Assessments





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Instructional Resources - Focus on high-yield, research-based strategies as found in our district curriculum resources to ensure consistency among grade level teams as well as vertical alignment.	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Instructional Resources - Focus on high-yield, research-based strategies as found in our district curriculum resources to ensure consistency among grade level teams as well as vertical alignment.	Formative			Summative
	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Student Ownership - Students will individually track their own progress in specific academic skills and verbally share their data.	Formative			Summative
	Oct	Jan	Apr	June
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**Goal 1:** Jarrell Elementary will empower students to share ownership in their learning to achieve success and reach their full potential.

**Performance Objective 4:** By June 2024, 80% of Kinder - 3rd grade students will be reading on or above grade level as measured by the composite reading score in iReady.

**HB3 Goal**

**Evaluation Data Sources:** iReady Data, Tier I instruction common assessments, Unit Assessments





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Instructional Resources - Teachers will implement a strong comprehensive literacy approach that includes independent reading, shared reading, written response and focused reading skills such as phonological and phonemic awareness lessons.	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Data Analysis - Implement mCLASS early reading screener at grades K-5 and use the data to create intervention plans and small group instruction response.	Formative			Summative
	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Student Ownership - Students will grow their reading stamina by setting individual and classroom goals and tracking their progress.	Formative			Summative
	Oct	Jan	Apr	June
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**Goal 1:** Jarrell Elementary will empower students to share ownership in their learning to achieve success and reach their full potential.

**Performance Objective 5:** By June 2024, students in special groups, SPED, ELL and Eco-Dys, will show growth in reading and math as measured by iReady and mClass data.





**Evaluation Data Sources:** iReady Data, Tier 1 common assessments, Unit Assessments, Differentiated instruction progress monitoring

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Instructional Resources - Provide focused support in academic vocabulary development for English Language Learners and SPED students.	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Data Analysis - Identify students in special groups on data wall and other data protocol tools in order to provide targeted intervention including academic vocabulary development to students identified as ELL, SPED and Economically Disadvantaged in order to reduce achievement gap for these student groups.	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Students will individually track their own progress in specific academic skills and verbally share their data.	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
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**Goal 2:** Jarrell Elementary will retain quality staff and foster purposeful recruiting.

**Performance Objective 1:** We will provide ongoing support and training to increase staff effectiveness and job satisfaction.





**Evaluation Data Sources:** Teacher surveys, data walk information, post training surveys/feedback

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Training on our current resources, Amplify, Eureka, and iReady will be provided to all teaching staff routinely throughout the year.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will be familiar with resources and will easily access the lessons and activities.</p> <p><b>Staff Responsible for Monitoring:</b> IC, Admin Team</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- <b>Targeted Support Strategy</b></p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will be provided training and support in PLC concepts and skills through weekly PLC meetings.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will understand the learning cycle which includes - unpacking TEKS, creating common assessments, and analyzing data.</p> <p><b>Staff Responsible for Monitoring:</b> IC, Admin Team, Team Lead</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2:** Jarrell Elementary will retain quality staff and foster purposeful recruiting.

**Performance Objective 2:** We will create a network of support through mentorships, team leads, instructional coach and administration.





**Evaluation Data Sources:** Survey/Feedback data, Observational data

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Our instructional coach will match new-to-Jarrell and new-to-profession teachers with a veteran teacher to provide another layer of support. They will meet periodically throughout the year.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will feel a sense of connection to our campus. Teachers will feel supported emotionally and professionally.</p> <p><b>Staff Responsible for Monitoring:</b> IC</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> The instructional coach will create a plan to routinely visit the classrooms of new teaching staff to ensure they have the materials, resources and support they need to be successful.</p>	Formative			Summative
	Oct	Jan	Apr	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 3:** Jarrell Elementary will equitably invest in innovative facilities supported by quality resources to ensure high performing students and staff.

**Performance Objective 1:** We will conduct scheduled checks of security measures, technology and building maintenance.

**Evaluation Data Sources:** Door check logs, safety drill logs and debriefs, work order reports

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> A log will be kept to ensure all exterior doors are functional and secured.  <b>Strategy's Expected Result/Impact:</b> Doors will be periodically checked to ensure that any issues are addressed immediately  <b>Staff Responsible for Monitoring:</b> Safety AP</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will have a consistent reliable means to report technology concerns and needs in a timely manner to ensure that all necessary technology is available to teachers when needed.</p>	Formative			Summative
	Oct	Jan	Apr	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 3:** Jarrell Elementary will equitably invest in innovative facilities supported by quality resources to ensure high performing students and staff.





**Performance Objective 2:** We will review materials and resources to ensure they are the most current and complete resources available for our students.

**Evaluation Data Sources:** Review and evaluation of materials

**Goal 4:** Jarrell Elementary will promote a culture that is safe, respectful and responsible.

**Performance Objective 1:** We will plan and deliver meaningful training for teachers and staff on restorative practices and positive behavior reinforcements.

**Evaluation Data Sources:** Survey/feedback data, referral and discipline data

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will attend PAX training on classroom behavior and management.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will have the training and skills necessary to create proactive systems in the classroom. Teachers will have the resources to respond to behaviors. Teachers will create a positive culture in their classrooms.</p> <p><b>Staff Responsible for Monitoring:</b> IC, Admin Team</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Apr	June
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**Goal 4:** Jarrell Elementary will promote a culture that is safe, respectful and responsible.

**Performance Objective 2:** Identify students in need and utilize Communities in Schools to ensure our students have complete wrap-around support to ensure individual student success.

**Evaluation Data Sources:** Survey/feedback data

**Goal 4:** Jarrell Elementary will promote a culture that is safe, respectful and responsible.

**Performance Objective 3:** Create and deliver high quality guidance lessons to all students.





**Evaluation Data Sources:** Parent, student and teacher feedback/surveys



**Goal 5:** Jarrell Elementary will work to unify school and community by overcoming obstacles and working collaboratively to optimize partnerships.

**Performance Objective 1:** We will provide opportunities for parents to participate in school sponsored events such as Literacy Night, STEAM Night, Book Fair, etc.

**Evaluation Data Sources:** Parent feedback/survey data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Build relationships with military-connected families by obtaining a Purple Star Designation <b>Strategy's Expected Result/Impact:</b> Provide communication and resources for military-connected families <b>Staff Responsible for Monitoring:</b> Principal	Formative			Summative
	Oct	Jan	Apr	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 5:** Jarrell Elementary will work to unify school and community by overcoming obstacles and working collaboratively to optimize partnerships.

**Performance Objective 2:** We will partner with the community stakeholders like ALGA, Education Connection, and Mad Hatters to provide a variety of rich opportunities for our students to benefit from community involvement and support.

**Evaluation Data Sources:** Community feedback and participation